



Landscape Activity

TOPIC	GLADS	SADS	MADS
Funding in Higher Education	<ul style="list-style-type: none"> • State funding not cut yesterday • Private support exceeds expectations • Recently Ohio Governor has protected higher ed. • Assistantships for Grad students 	<ul style="list-style-type: none"> • Long-term incremental downsizing • Lack of support for more research funding • Funneling of \$\$ to 2 yr schools from 4 yrs schools • Stop outs (can't afford) • Not enough attention to facilities • Cutting of programs 	<ul style="list-style-type: none"> • Students pay more, public pays less • Offices, programs, positions cut too quickly • Tuition high relative to other Ohio Schools • Only 50% funded by state • Do more with less staff/resources • Reduced Assistantships • Tuition Freeze
Enrollment Management	<ul style="list-style-type: none"> • Governor putting emphasis on enrollment • Working on retention • Analyzing demographics • Firelands growing • 	<ul style="list-style-type: none"> • Down # of students • Increased rate of dropouts • Cost of tuition • Associate degree eliminated on main campus • Deferred maintenance • Residence halls in bad shape 	<ul style="list-style-type: none"> • Down # of students • Cost of tuition • Expectation that grads must stay in Ohio • Took BGSU a while to focus on enrollment • Enrollment down • Departmental uncertainty (not enough students/classes) • Deferred maintenance
The Value of a BGSU Degree	<ul style="list-style-type: none"> • Known faculty registration • Good marketing • Making Education Accessible • Superior Programs • Great Mentors • Grads paying it forward • Learning Communities 	<ul style="list-style-type: none"> • Disconnect with colleges • Student enrollment is down • Economy of Ohio (brain drain) • Cost • Lack of online instruction • Residence Halls 	<ul style="list-style-type: none"> • Quality of degree is eroding(skill set for job (could not read)) • Class availability (semester) • BGSU degree limits where you can teach @ higher ed • Cost of education • 2nd tier funding status • State of Higher Ed (Ohio)
Capital Planning – Facilities and Infrastructure	<ul style="list-style-type: none"> • Campus beauty • Donations for buildings • BTSU • Landscape • Outlook System 	<ul style="list-style-type: none"> • Cooling/heating of facilities • Residence Halls • Lack of Budget • Master Plan a Mystery 	<ul style="list-style-type: none"> • Lack of Building \$\$ • Parking • Poor Roads • Sense of Downsizing • Crumbling Buildings



Participant Feedback
Session 8

		<ul style="list-style-type: none"> • Old Residence Halls • Heating/Cooling Inconsistent • Closed Commons • Area Around Library 	<ul style="list-style-type: none"> • Priority on Athletic Budget
Leveraging Technology	<ul style="list-style-type: none"> • Free printing • Expanding e-learning • 24 hr labs • OhioLink • Blackboard • Use of tech in classrooms • Can reach more people 	<ul style="list-style-type: none"> • High tech rooms, no staff to teach how to use them • Bad impression when you see errors on the web • People don't write as well, grammar/shortcuts 	<ul style="list-style-type: none"> • Lack of Tech Support w/staff • Lack of funding for research tech • Behind the curve in technology • So hard to purchase w/FMS • Multiple passwords • BG Website lag (slow) • Don't have time to learn new tech • Not enough tech support • Difficulty navigating the BGSU website • Website is flat-not interactive
Balancing Faculty Roles	<ul style="list-style-type: none"> • Faculty Question Governance • Research Involvement Contributes to Teaching • Opportunity to Mentor • Many faculty participate with student-related activities (ie move in day) • Research is priority for balanced faculty role. • Embracing service learning 	<ul style="list-style-type: none"> • No Advising Access for Students • Do More With Less • Lack of evening non-traditional teaching • Publish or Perish wins out • Difficulty of balancing roles is not understood by all constituents 	<ul style="list-style-type: none"> • Too many roles & demands • Do more with less • Students lose out • Part-time & unqualified filling in • Not recognized consistently • Not recognized for student related involvement outside class