



**Landscape Activity**

| TOPIC  | GLADS   | SADS   | MADS  |
|--|---|--|---|
| Funding in Higher Education                      | <ul style="list-style-type: none"> <li>• Success in fund-raising</li> <li>• Exemption from state budget cuts</li> </ul>   | <ul style="list-style-type: none"> <li>• Shift from student development to business model</li> <li>• Programs developed and then not supported</li> <li>• Tuitions in Ohio among the highest in the US</li> </ul>  | <ul style="list-style-type: none"> <li>• Aging facilities w/o funds to upgrade</li> <li>• Employees paid less than their peers</li> </ul>   |
| Enrollment Management                            | <ul style="list-style-type: none"> <li>• BGSU has a good overall reputation.</li> <li>• Open houses &amp; Preview Days good.</li> </ul>   | <ul style="list-style-type: none"> <li>• Scholarships for students of color have been reduced.</li> <li>• BGSU is missing something &amp; not meeting students' needs.</li> </ul>  | <ul style="list-style-type: none"> <li>• Our complacency / arrogance has sent our students elsewhere.</li> <li>• Pressure to admit students we may not retain, then blame staff.</li> <li>• Incoming students weak on college skills.</li> <li>• # of students down.</li> </ul> |
| The Value of a BGSU Degree                       | <ul style="list-style-type: none"> <li>• Alumni pride wherever you go.</li> <li>• Quality and reputation of faculty.</li> <li>• Very strong in degree programs.</li> <li>• Learning communities.</li> </ul> | <ul style="list-style-type: none"> <li>• Accepting students who are not prepared for college.</li> <li>• Graduates not staying in Ohio.</li> </ul>   | <ul style="list-style-type: none"> <li>• Rats, bats, mould, dripping ceilings that aren't addressed; elevators broken.</li> <li>• Low level of State support (financial).</li> <li>• Cost of getting a degree.</li> <li>• Lack of minority instructors in classroom.</li> </ul> |
| Capital Planning – Facilities and Infrastructure | <ul style="list-style-type: none"> <li>• The union</li> <li>• Learning communities</li> </ul>   | <ul style="list-style-type: none"> <li>• Condition of residence halls</li> <li>• Buildings, classrooms, and residence halls need updating</li> <li>• Building maintenance</li> <li>• Deferred maintenance</li> <li>• Not all buildings ADA approved</li> </ul> | <ul style="list-style-type: none"> <li>• Condition of residence halls</li> <li>• Not a wireless campus</li> <li>• Heating &amp; cooling, mold, leaks all over</li> </ul>  |



**Participant Feedback**  
*Session 7*

| TOPIC                   | GLADS  | SADS   | MADS  |
|-------------------------|--|--|---|
| Leveraging Technology   | <ul style="list-style-type: none"> <li>• Technology in classrooms (projectors).</li> <li>• Computer labs.</li> <li>• BG alert system.</li> </ul> | <ul style="list-style-type: none"> <li>• Assumption that everyone has updated computer.</li> <li>• Concerns about ability to be effective for on-line courses.</li> <li>• Lack of cooperation b/w ITS, RCC, CTLT??</li> <li>• All websites should be updated.</li> </ul> | <ul style="list-style-type: none"> <li>• Decisions made with insufficient data.</li> <li>• AC whiteboard not in classrooms.</li> </ul>  |
| Balancing Faculty Roles | <ul style="list-style-type: none"> <li>• Faculty willing to online and use newer technology</li> </ul>   | <ul style="list-style-type: none"> <li>• Fearful about and state needs will affect our functioning</li> </ul>  | <ul style="list-style-type: none"> <li>• Never enough time to do well in all roles— teaching, research, and service</li> <li>• Classes taught by more GA's/part-time faculty</li> <li>• Students sometimes get instructors they can't understand due to language barrier</li> </ul> |