



**Landscape Activity**

TOPIC	GLADS	SADS	MADS
Funding in Higher Education	<ul style="list-style-type: none"> <li>• Governor has begun discussion to put us back on track.</li> <li>• Faculty and staff find funding; proud of what we are doing with limited resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Not recruiting adult/nontraditional students.</li> <li>• State subsidy less than before.</li> <li>• Declining enrollment.</li> <li>• Communication not all-inclusive or free flowing.</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of funding for basics/infrastructure.</li> <li>• Costing families and us more.</li> </ul>
Enrollment Management	<ul style="list-style-type: none"> <li>• Opportunity (1<sup>st</sup> generation students)</li> <li>• Wake-up call</li> </ul>	<ul style="list-style-type: none"> <li>• Quality of students—admission standards and retention</li> <li>• Academic preparedness</li> </ul>	<ul style="list-style-type: none"> <li>• Cuts in funding for effective programs (international studies, study abroad, majors)</li> <li>• Blame for retention issues</li> </ul>
The Value of a BGSU Degree	<ul style="list-style-type: none"> <li>• Giving students opportunity to go to college, especially first generation.</li> <li>• Cost effective.</li> <li>• Learning Communities, Arts, etc.</li> <li>• Students getting jobs &amp; grad school; grad students from Theatre &amp; Film have 100% job placement.</li> </ul>	<ul style="list-style-type: none"> <li>• Need more academic rigor.</li> <li>• Students here aren't prepared.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty not involved in changes whole community should be involved.</li> </ul>
Capital Planning – Facilities and Infrastructure	<ul style="list-style-type: none"> <li>• Effort to make buildings more green.</li> <li>• Student Union.</li> <li>• Wolfe Arts Center.</li> </ul>	<ul style="list-style-type: none"> <li>• Classrooms in disrepair.</li> </ul>	<ul style="list-style-type: none"> <li>• No improvement on <u>academic</u> buildings/res halls.</li> <li>• South Hall.</li> <li>• Parking (in)availability.</li> </ul>
Leveraging Technology	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Not all classrooms have technology access</li> <li>• Do not have state of the art technology working</li> <li>• Behind on technology—impacting retention</li> </ul>	<ul style="list-style-type: none"> <li>• Outdated software and hardware</li> <li>• Technology is not just computers; ITS is an empire—it is too rigid</li> </ul>



**Participant Feedback**  
*Session X*

Balancing Faculty Roles	•	• Working relations between faculty [academic] affairs and student affairs	• Teaching doesn't really count neither does anything but how much \$ you bring in
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