



Landscape Activity

| TOPIC | GLADS | SADS | MADS |
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| Funding in Higher Education | <ul style="list-style-type: none"> Ohio link | <ul style="list-style-type: none"> No money for implementation | <ul style="list-style-type: none"> Aging facilities Reform is top down approach |
| Enrollment Management | <ul style="list-style-type: none"> More inclusion of transfer and nontraditional students, Attention to students | <ul style="list-style-type: none"> Not enough faculty for courses Quality sacrificed for quantity | <ul style="list-style-type: none"> Faculty to student ratio Students under-prepared Students who shouldn't be in college are in college Student withdraw because can't afford |
| The Value of a BGSU Degree | <ul style="list-style-type: none"> Opportunity for advanced degree study Tuition waivers and assistantship opportunities | <ul style="list-style-type: none"> Helicopter parents Growing expense | <ul style="list-style-type: none"> The state's idea that value can be assessed via efficiency and productivity |
| Capital Planning – Facilities and Infrastructure | <ul style="list-style-type: none"> New transformations Landscaping | <ul style="list-style-type: none"> Areas look junky and not good Temperature control and energy conservation Capital planning decisions are not timely or transparent | <ul style="list-style-type: none"> No functional space for recruiting new faculty Poor infrastructure for sciences Poor faculty and commuter lot parking spaces Lack of transparency |
| Leveraging Technology | <ul style="list-style-type: none"> 24/7, blackboard, myfiles Library tech Online enables broadened hours | <ul style="list-style-type: none"> 24/7 | <ul style="list-style-type: none"> Too much email Cannot submit final grades on-line |
| Balancing Faculty Roles | <ul style="list-style-type: none"> Research enhancing teaching Learning communities | <ul style="list-style-type: none"> Funding not directed to academic facilities | <ul style="list-style-type: none"> No consequences for poor teaching once tenured Poor infrastructure for research |