



Landscape Activity

TOPIC	GLADS	SADS	MADS
Funding in Higher Education	<ul style="list-style-type: none"> Open discussion about situation Student money management office Fee waivers for faculty/staff and dependents Strategic plan recognizes that competition between universities is hurting funding 	<ul style="list-style-type: none"> Not enough funding/funding not given Value of higher education isn't supported by society Student loans create huge debts as students begin their careers 	<ul style="list-style-type: none"> State administration gives less and wants more Students pay more = more responsibility Inadequate resources for students Buildings deplorable Students don't have enough money to focus on education When funding doesn't support priorities
Enrollment Management	<ul style="list-style-type: none"> Diversity President's and Preview Days Admissions recruiting trips Staff nurtures students 	<ul style="list-style-type: none"> Enrollment decline Paying tuition is difficult/dropping out Work responsibilities during school 	<ul style="list-style-type: none"> Cuts in funding across campus
The Value of a BGSU Degree	<ul style="list-style-type: none"> Alumni believe in BGSU education Quality of programs 	<ul style="list-style-type: none"> Faculty disappearing High school student's perception Enrollment decline 	<ul style="list-style-type: none"> Poor residence hall & other facilities Financial packages for students
Capital Planning – Facilities and Infrastructure	<ul style="list-style-type: none"> Wolfe Center for the Arts New Stroh Center Arts center 	<ul style="list-style-type: none"> Understaffed facilities Residence halls No updating residence halls Price of books 	<ul style="list-style-type: none"> Prominence of athletic buildings over academic needs Neglect of historic buildings Broken elevator in the Education Building for over a year
Leveraging Technology	<ul style="list-style-type: none"> Electronic library resource Availability of information 	<ul style="list-style-type: none"> Training (lacking) Lack of human contact 	<ul style="list-style-type: none"> Time required to use technology/learn
Balancing Faculty Roles	<ul style="list-style-type: none"> More faculty starting to use technology 	<ul style="list-style-type: none"> Loss of good faculty due to retirement/moving 	<ul style="list-style-type: none"> Not replacing faculty when they leave