

Homophones

Homophone: words that have the same sound but different spelling and meaning.

Directions: below are sentences that contain two underlined homophones. Circle the correct homophone in each sentence.

Example: She learned to write/right in cursive during 3rd grade.
Correct answer: write

1. The breaks/brakes in our car were not working properly.
2. It was plain/plane to see that he was hurt.
3. After the snowstorm, the sunshine was a welcome scene/seen.
4. One of my favorite childhood stories is “The Tortoise and the Hair/Hare.”
5. Some pencils are made out of lead/led.
6. We shopped for many things at the flee/flea market.
7. We had a long wait/weight at the doctor’s office.
8. Her favorite fruit is a pare/pear.
9. When making homemade bread, you must need/knead the dough for five minutes.
10. The horse had a long tale/tail.

Homophones ANSWERS

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1. The breaks/brakes in our car were not working properly.
(Answer: brakes)
2. It was plain/plane to see that he was hurt.
(Answer: plain)
3. After the snowstorm, the sunshine was a welcome scene/seen.
(Answer: scene)
4. One of my favorite childhood stories is “The Tortoise and the Hair/Hare.”
(Answer: Hare)
5. Some pencils are made out of lead/led.
(Answer: lead)
6. We shopped for many things at the flee/flea market.
(Answer: flea)
7. We had a long wait/weight at the doctor’s office.
(Answer: wait)
8. Her favorite fruit is a pare/pear.
(Answer: pear)
9. When making homemade bread, you must need/knead the dough for five minutes.
(Answer: knead)
10. The horse had a long tale/tail.
(Answer: tail)